

# The Difference of Learning Model Think-Talk -Write (TTW) and Conventional Learning Model in Improving Students Critical Thinking Skills in Sociology Subject

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**Abstract** -- In the beginning there are some conditions of students at SMAN 10 Bandung in learning activities in sociology subject, in teaching and learning activities is still the teacher centered, the use of learning models are less varied, there are some learners who have low ability in think critically. The researchers conducting this study is to know the difference between learning model Think - Talk -Write with the conventional learning model to improve critical thinking skills of students in class XI at sociology subject. This research used a quasi-experimental, research patterns is using Nonequivalent Control Group Design, the results are processed using the short method. The results showed that there is no the differences in improving the critical thinking skills by using learning model Think, Talk and Written and conventional methods in sociology subject through pretest-post test with 7 degrees of freedom, a significance level 1% and arithmetic t is 3,499, However there is an increase in visits from the processed.

**Keywords** -- Think -Talk -Write, Conventional Learning Model, Critical thinking