

The Effect of Education in Early Childhood Education (PAUD) on the Character Building of Children

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Abstract -- This study aims to determine education in Early Childhood Education (PAUD), knowing the character formation of children in early childhood and the influence of education programs in early childhood to the formation of children's character in West Java, Indonesia. The method used in this research is logistic regression method with quantitative research approach and saturated sampling technique. Data collection in this study used questionnaires, interviews and literature studies. Respondents in this study consisted of 80 people that divided into various Early Childhood Educations (PAUD) in Sukasari West Java Indonesia. The results of this study are (1) Education in early childhood as a first step or orientation of children before taking a kindergarten and elementary school. Early Childhood Education (PAUD) as an institution of early education has a function as an institution which instill values and norms to children from the beginning of their development; (2) The character building of children in Early Childhood Education (PAUD) is influenced by various things such as facilities, programs, and parenting patterns; (3) There is influence of education in Early Childhood Education (PAUD) to the formation of child character. Where early education in the form of early childhood education has been shown to have a positive effect on the character development of children. Early Childhood Education (PAUD) in the upper middle class is quite different from the lower middle class in the formation of children's character. The differences can be seen in terms of adequate facilities, interesting and varied, and Early Childhood Education (PAUD) programs that have been designed as well as possible for the formation of children's character

Keywords -- Education, Early Childhood Education (PAUD), Child character